

Implementation

Our curriculum follows the Early Years Statutory Framework for the Early Years Foundation Stage. In addition to this, some planned over-arching themes support the learning and provide opportunities for the children to develop the necessary skills to become independent learners. We have a strong focus on vocabulary, communication and language as we recognise the importance of this area. The quality and variety of the vocabulary children develop will enable them to articulate their thoughts, ask questions and engage in meaningful conversations. We are an experienced staff who are skilled in supporting children to develop the vocabulary and communication skills to ensure that we enable all of our children to have a voice.

We endeavour to ensure our curriculum meets the needs of each cohort, recognising it may be necessary to occasionally adapt planning and experiences.

We recognise that young children learn by playing, exploring, asking questions and following their interests and therefore, provide opportunities both in the classroom and outdoors for this to take place.

We provide specific intervention for the children who need additional support in order to reach their potential. We share our assessments with parents and equip them with home activities to further support the children.

We use Tapestry as a means of sharing experiences with the parents of our children and we encourage them to upload their photos and comments which inform us of additional experiences the children have. We have had positive feedback from parents regarding Tapestry and recognise that the photos and comments we provide enable the parents to support the children by reinforcing learning which has taken place.

Every member of our staff is dedicated to ensuring that our children thrive in our setting. The positive relationships we build with the children give them the confidence to take themselves out of their comfort zone and become active learners.